

Welcome Class of 2035!!!

AGENDA

- Introduction- Mary Wood, Principal
- Message from the Board of Education
- Assistant Superintendent Karina Baez
- PFA Co-Presidents- Alissa Rader-Mandelbaum,
Mindy Silver, Lauren Greenberg
heightspfa@gmail.com
- Presentation

Welcome To The Heights

Kindergarten Orientation

Kindergarten Classroom Ratios

- All classes have 1 general education teacher and 1 teaching assistant (TA).
- There are currently 11 kindergarten classes.
- There are 2 self-contained special education classes of students who also mainstream during the day.
- Several classes have push-in ENL (English as a New Language) support

Morning Arrival

Teaching Assistants greet students each morning at bus arrival.



Teachers and TAs greet students in the classroom.



Transportation and Start of School

- All students are entitled to a bus.
- The bus will drop students off at Heights between 8:55-9:05.
- There are 3 locations for bus drop off around the building and staff is present at all locations.
- You may drop off your child through the entrance on Carlyle Place. However, you will not be permitted to enter the building.

Security Entrance



Security- Top Priority

- Full-Time Security Guard (retired law enforcement)
- Visitor Protocol
 - Appointment
 - Visitor ID Badges
 - Surveillance Cameras
- Exit/Lockout/Lockdown Drills
- Strong Collaboration with NCPD

Curriculum

- In our developmentally appropriate program, each child is viewed as a unique person with an individual pattern and timing of growth and development.
- Different levels of ability, development, and learning styles are expected, accepted and used to design meaningful activities.

Curriculum

- In a strong kindergarten program, the curriculum is integrated across subjects and areas of development.
- Therefore, our kindergarten teachers spend the majority of the time working with small groups of children in order to accommodate different learning strengths.

English Language Arts (ELA)

Literacy Approach

- ▶ Whole class and small group reading and writing
- ▶ Strong emphasis on phonics instruction
- ▶ Expand their personal vocabularies
- ▶ Develop skills for process writing, reading and developmental spelling (i.e. rhyming, sound/symbol discrimination)
- ▶ Exposure to notable authors/illustrators
- ▶ Book baggies for independent reading
- ▶ Develop a love of reading!

ELA: Whole Group Guided Instruction



English Language Arts

Small group instruction



1:1 Conferences



English Language Arts

Hands-on Learning



Phonics- Foundations



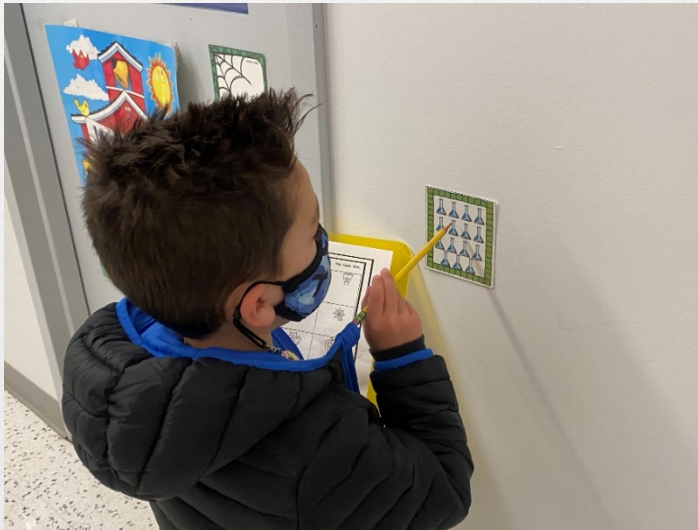
Mathematics

- Number Sense
- Counting
- Number recognition
- Addition/Subtraction
- Problem Solving



Mathematics

Hands-on Learning



Learning Together



Science- Next Generation Learning Standards

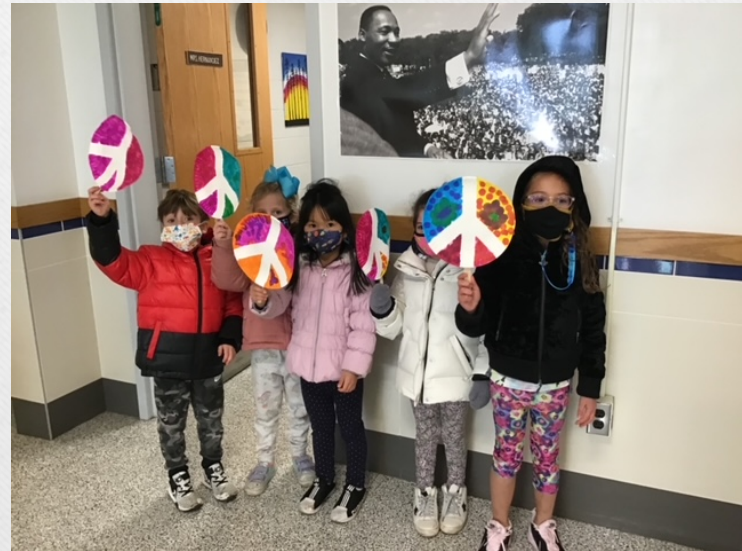
Exploration of:

- Weather
- Solids and Liquids
- Plants and Animals



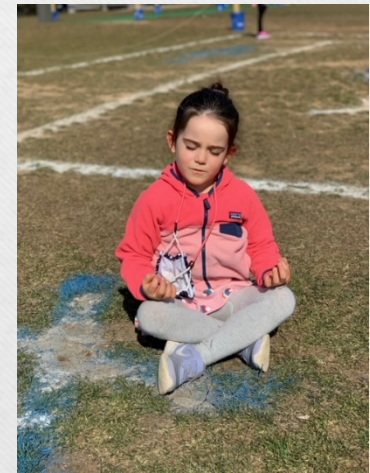
Social Studies

- Focus on helping students develop an awareness of themselves as growing individuals and an appreciation for the special characteristics and needs of others
 - Think independently
 - Develop decision making and problem solving skills
 - Respect the rights of others
 - Identify their role in all communities



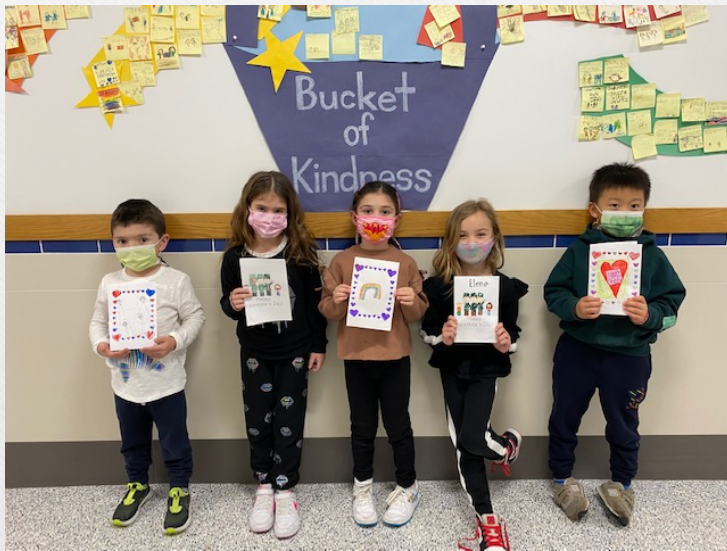
Social-Emotional Learning

- Social and emotional skills are important to healthy child development.
- Books of the Month, Second Step, Responsive Classroom and other activities focus on topics such as Mindfulness, Problem Solving, and Growth Mindset.
- Developing skills such as empathy and social problem-solving serve to build self-esteem and confidence in students.

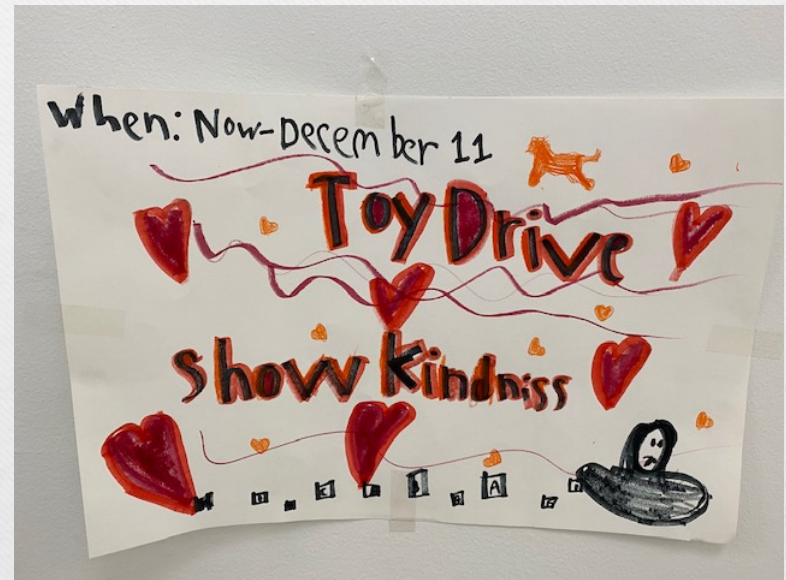


School-Wide Community

Cards for Veterans



Donation Drives



School-Wide Community

Cultured Kids Program



80s Day!



Specials

- Physical Education 2X/week
- Library 1X/week
- Music 1X/week
- STEAM 1X/week

Physical Education



Library and Music

Library



Music



STEAM

- Science, Technology, Engineering, Art, and Math

- Analysis - Posing Questions
- Inquiry - Seeking Answers
- Design - Developing Solutions



Field Trips

Pumpkin Patch



Library



Snack and Recess

Snack Time



Recess- 2X/day



Lunch/ Recess

- Recess/Lunch Split- 10:50, 11:50, 12:55
- Lunch Monitors
- Recreational Specialist
- Hot Lunch
- Ice Cream
- (send in \$1.25 cash in an envelope with your child's name)



Dismissal

Students dismiss from their assigned bus line.



Teaching Assistants and Teachers escort students to the bus.



Transportation

**Bus Orientation August
24th (rain date- 8/25)**

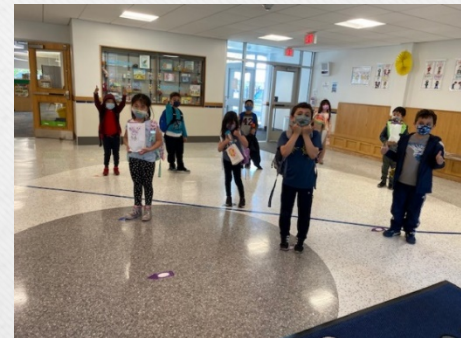


Students love the bus!

- Bus info sent via mail beginning of August (Bus stop, pick-up time, bus number)
- Monitor rides the bus
- Assigned seats
- Email sent if a bus is late
- If you think you missed the bus, call Transportation at 801-5190

Dismissal for Pick-Ups

- Dismissal begins at 3:00 at Carlye Place
- No pick-ups for playdates
- Permanent Pick-ups are permitted for students and carpools
- Preferred method to communicate a pick-up if not on the permanent pick-up list is through a note in the backpack



Important Information

- Class Assignments Through Portal- late August
- Be sure to set up your Portal Account when you receive the information in the mail
- We cannot give out placement over the phone; you must sign in through the Portal
- Meet and Greet- Students meet their teacher and visit the classroom before school begins
- Communication...you will get a lot!
 - Sign up for emails! Heights, Heights PFA
 - Look out for a letter from your child's teacher and a letter from me!



Heights is a place where students explore the world around them and develop a love of learning that will last a lifetime. We welcome you and your children on this wonderful adventure.



Questions???

